



Treeby
(BANJUP WEST)
PRIMARY SCHOOL
(Planning Name)

Prospectus

Advancement via Individual Determination (AVID)

At our school we will have a deep commitment to learning for all; children, teachers and the wider community. We believe that by holding learners accountable to the highest standards and providing them with academic and social support they will rise to the challenge.

AVID, as a system that embeds evidence-based strategies, changes the expectations of what students believe they are capable of achieving. Through a strong focus on the 'how' of learning, AVID scaffolds the development of the skills, habits and behaviours needed for long-term student success.

These student success skills are taught through the WICOR model of:

Writing

Inquiry

Collaboration

Organisation

Reading

All students will build on their strategies for 'how' to learn effectively, develop a growth mindset, set goals for themselves and learn how to attain them through their own work and determination.



Treeby (Banjup West) Primary School (Planning Name)

Located in the suburb of Treeby, our new school will be a strong, collaborative, inclusive and inspiring community, when it opens to students in 2022.

Our school will:

- Cultivate a vibrant and connected community, where everyone feels welcome and knows that they belong.
- Deliver an unrelenting focus on academic excellence and high-quality teaching, that caters for the needs of every child and maximises their future pathways.
- Establish and positively promote high expectations for social, emotional and behavioural skills that underpin student success.
- Nurture strong, meaningful and respectful relationships; focused on care, support, integrity and gratitude.
- Commit to the importance of 'student voice' that inspires and engages every child.
- Ensure that students have the skills and mindset they need to be active, socially-responsible and resilient citizens, both now and into the future.
- Celebrate diversity and uphold a deep commitment to the uniqueness of every child.



Connection, Belonging & Culture

Every child will learn and reach their full potential, when they are supported by adults who care for them, when they are connected to each other; and when there is a deep sense of belonging to our school and community. As adults, it is our privilege to work together and act on our potential to make a positive difference to our students, every day. Our school community is proudly united in the belief that we are better when we are together; and when our decision-making has students at its centre.

Through social and emotional learning, every child will develop the skills they need to build positive relationships, develop resilience; and understand that challenges are inherent when learning new skills and concepts. At our school, all children will be encouraged to express their thoughts, feelings, ideas and opinions, within a safe and inclusive learning environment. Through this, students will dream positively about their futures, connect their passions to their learning and be provided with the opportunities and resources they need to reflect on and reach their goals.

Creative, Sustainable & Innovative Learning

Through a lens of inquiry, we will meet students' potential and engage them in learning that is connected to life. Up-to-date learning resources and embedded science, technology, engineering, arts and maths (STEAM) will increase students' aspirations, participation and achievement of enterprise skills. These will be aligned to the 'hidden curriculum' which are powerful predictors of long-term job success. These skills include:

- problem solving
- critical thinking
- digital literacy
- communication
- creativity
- innovation

We will develop innovative partnerships with our parents and wider community to create learning opportunities and pathways to success.



Inquiry-Based Play

As a school we will be focused on the 'whole child' and recognise that highly-effective teachers use children's natural curiosity as the spark to plan and implement engaging learning opportunities. Our students' interests, ideas and questions will guide the development of a balanced curriculum, that values structured learning, explicit teaching, and planned, purposeful play. This play will be based on the AVID inquiry model which connects real-life learning to curriculum goals. Inquiry-based play at our school will include:

- Building strong skills in problem solving.
- Connecting curriculum areas through real-life complex challenges and investigations.
- Providing access and relevance in the robust use of technology.
- Nurturing understanding in both the sciences and humanities.
- Creating print rich environments to foster future student learning and reflection.
- Growing self-motivated students who confidently and creatively respond to challenges.



Everyone in our school community will be a leader, as we all have a positive contribution to make. Our students and staff will recognise that 'badges' aren't required before someone can lead. Instead, everyone can positively influence those around them by modelling the values we will develop together as a school.

Developing respectful relationships that are built on trust and empathy will be the foundation of our school becoming the heart of our community. We will work in partnership with parents and engage with the wider community to ensure that our students have the access and opportunities to learn, grow and achieve.



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Treeby.PS.BanjupW@education.wa.edu.au